#### How to express in slides



#### Samir Haffar M.D.

Assistant professor of Gastroenterology Faculty of Medicine – University of Damascus

## **Goals & limits of your presentation**

Message	2 – 3 important points generally				
Level of public	GP – specialist – researcher				
No of audience	Important: Few:	Formal Exchange with the audience			
Number of items	Cover essentials points Keep details for questions (extra-slides)				
Place	Size of hall – Sound – Projector				

### **General principles**

- The slides should have a clear & simple message
- A slide should have 1 important point without details
- Good slide must be understood by the public in < 4 sec</li>
   Otherwise, public read slides & don't listen to the orator
- All slides should be **read easily** by the public even for those who are back-seated

#### Preparing

"For every minute you speak,

spend 60 minutes preparing"



## Preparing

# "Fail to prepare, prepare to fail"



#### **Components of a presentation**

- All presentations must have:
- Introduction Say what you're going to say
- Body Say it
- Conclusion
   Say what you've said

#### **Effective introduction**

### Keep it brief

#### 10 – 15 % of the total presentation

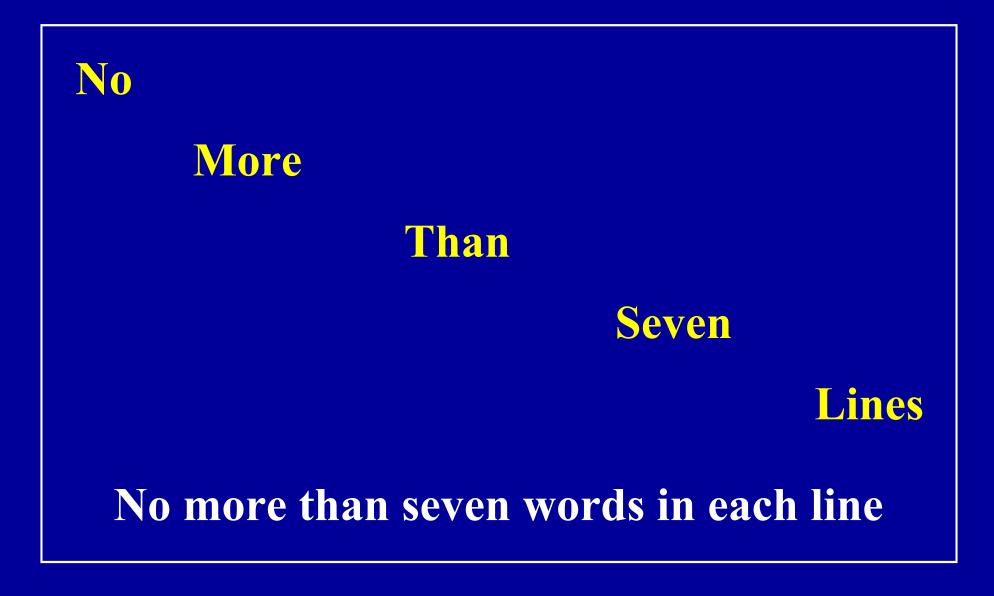
#### Time for passage of each slide

- Some data slides need more time
- Image or graphic slides needs only few seconds
- 1 minute maximum for each slide is a good rule
- 10 min presentation can be illustrated by 8 12 slides





#### Five words in the title



#### Fonts

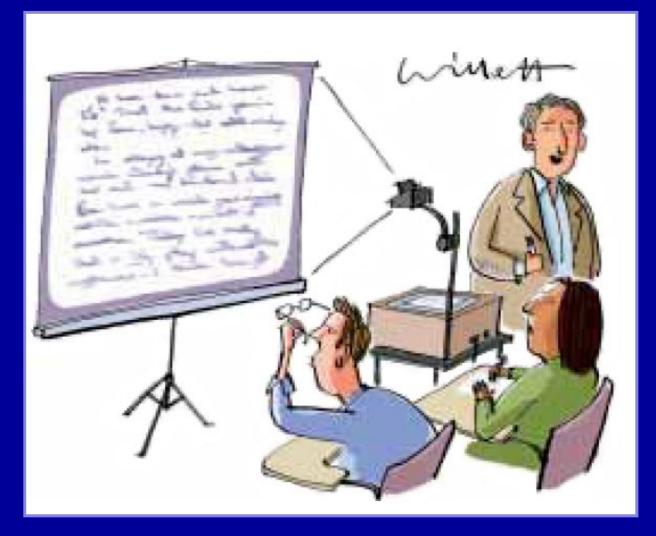
- Choose a plain font easy to read & stick to it
- If you need more fonts: no more than 2 3 fonts
   Serif: Times New Romans font
   Non serif: Tahoma or Calibri fonts
- Use italics, bold or variations of font size for emphasis
- Lines & rules should be thick or bold

#### This is the Times New Romans font size 32

#### This is the Calibri font size 32

## This is the Tahoma font size 32

#### Size of the fonts



Cantillon P et all. ABC of learning & teaching in medicine. BMJ Publishing Group, London, 1<sup>st</sup> edition, 2003

## Size of the fonts

	Transparencies	Slides	Handouts
Title	36 pt	44 pt	24 pt
Subtitles	28 pt	32 pt	20 pt
Body	24 pt	28 pt	16 – 18 pt

#### **Examples of font sizes**

# • This is font 48

- This is font 36
- This is font 28
- This is font 24
- This is font 20
- This is font 18
- This is font 16

# Use at least a 24-point font so everyone in the room can read your material

#### Symbols & abbreviations

• Helps to save an important place

 Should be comprehensible or be explained during presentation

• Could be variable from a country to another

#### **Capital & small letters**

- Use capital & small letters together

 Contrary to what is believed, a text composed only of capitals letters is not very clear

#### **CAPITAL & SMALL LETTERS**

- USE CAPITAL & SMALL LETTERS TOGETHER

- CONTRARY TO WHAT IS BELIEVED, A TEXT COMPOSED ONLY OF CAPITALS LETTERS IS NOT VERY CLEAR

### **Colors in slides**

- Add color to be clearer
- Don't put more than 4 colors in your slide
- Selection of a color is a matter of personal choice
   Some rules Red to deliver essential information
   Yellow on blue gives good contrast
   White on blue is very clear
- As a guide Dark color for background Light color for text or graphics

#### Celiac Disease is more prevalent than it was thought

**Celiac Disease is more prevalent than it was thought** 

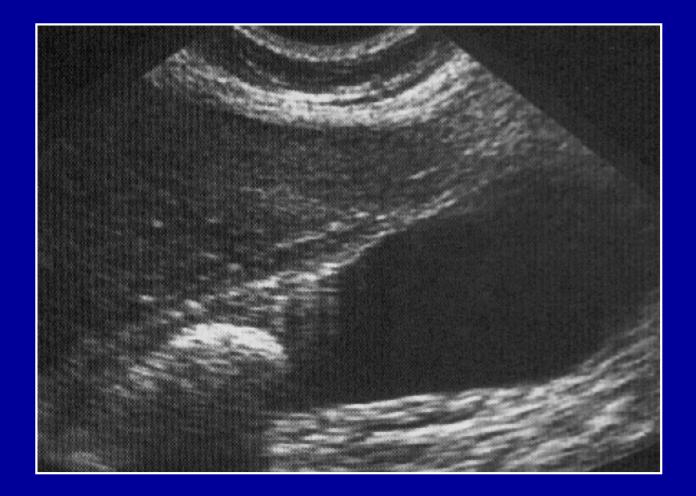
**Celiac Disease is more prevalent than it was thought** 

**Celiac Disease is more prevalent than it was thought** 

## Acute calculous cholecystitis



## Acute calculous cholecystitis



#### Each slide should give a new point

Don't put a slid to say:

#### " it's the same thing as the slide before"

#### **Progressive revelation technique**

Don't make a slide with complex material

- Begin with a point in your first slide
- Add a new point in each of the following slides
- You last slide contains all the points & used as a precise conclusion



### 6 x 6 rule

# 6 words or numbers to a line six lines to a table

#### **Tables in slides**

- Limits the number of columns to 4
- Limits the number of rows to 6
- Don't put more than 1 table per slide
- Reduced number of information exposed is easier than too many information

# Number of patients/Year! Bad table

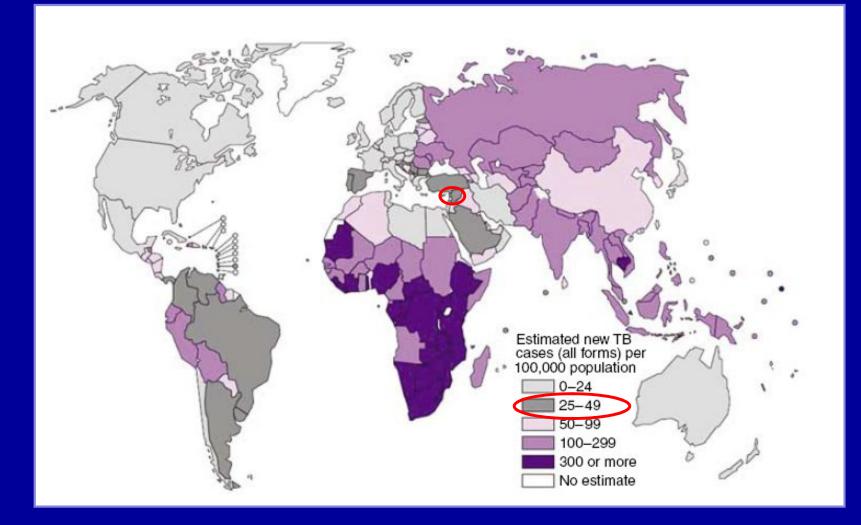
	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec
G.I.	555	786	545	987	432	546	699	999	556	224	574	456
C.V.	575	456	898	988	655	557	866	456	666	787	456	545
Surgery	433	545	899	898	699	688	235	776	587	887	797	234
Resp	790	655	780	545	654	321	654	585	456	232	456	576
Kidney	698	234	456	123	766	545	321	545	456	432	654	456
Internal Medicine	876	456	765	654	456	543	566	456	788	521	570	899

# Number of patients/year Better table

	1 <sup>st</sup>	2 <sup>nd</sup>	3rd
	Trimester	Trimester	Trimester
Gastroenterology	1 345	1 432	1 223
Cardiology	2 235	1 023	1 234
Rheumatology	425	333	397

#### Pictogram

#### **Estimated annual incidence of TB in 2006**



Global tuberculosis control: surveillance, planning, financing WHO report 2008

#### Always cite data source

## & place it at the bottom of your slide

# Why use graphs?



#### Why use graphs?

- You need to get your audience's attention
- Many people respond better to visual cues than to straight text or lists of numbers
- Effective graph can help drive home your point

## **Types of graph**

- Bar/column graph & variants
- Pie graph
- Dot plot
- Stem & leaf plot
- Histogram

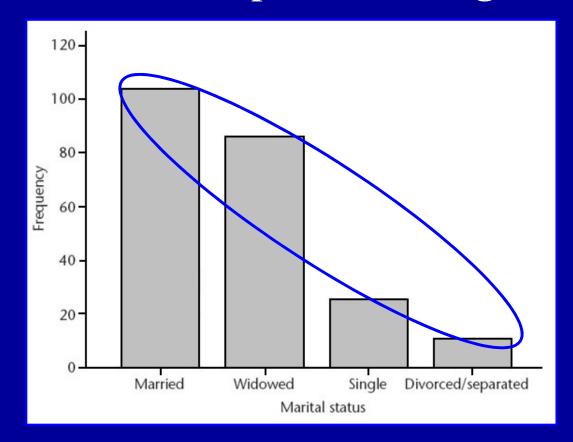
- Box-whisker plot
- Line graph
- Spider or radar plot
- Pictogram
- Venn diagram

#### **Recommendations for construction of graph**

- Tufte's principle
- Clear title with sample size
- Labeled axes
- Gridlines kept to a minimum
- Categories ordered by size
- No three-dimensional graphs

#### **Column chart**

#### Marital status for 226 patients in leg ulcer study



Columns wider than spaces between them Columns have gray tone which is more pleasing to the eye Only the height of columns presents the data of interest

BMJ 1998 ; 316 : 1487 – 91.

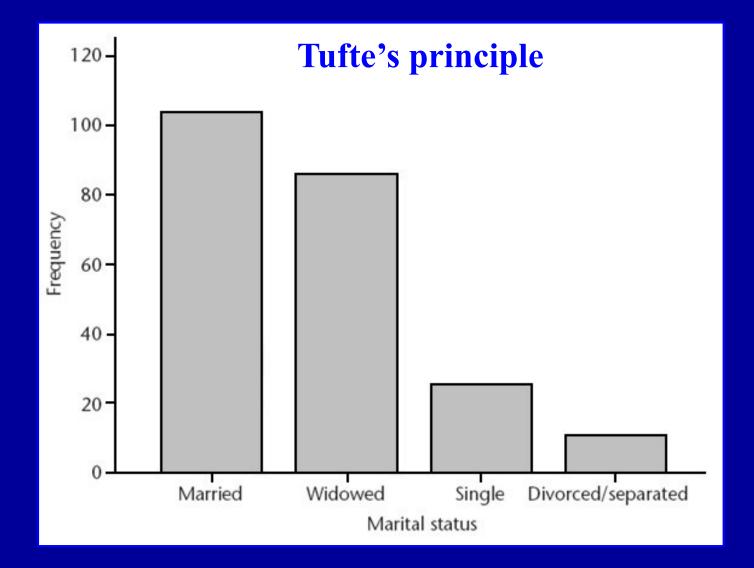
## **Tufte's golden rule**

## Maximum amount of information for

#### minimum amount of ink

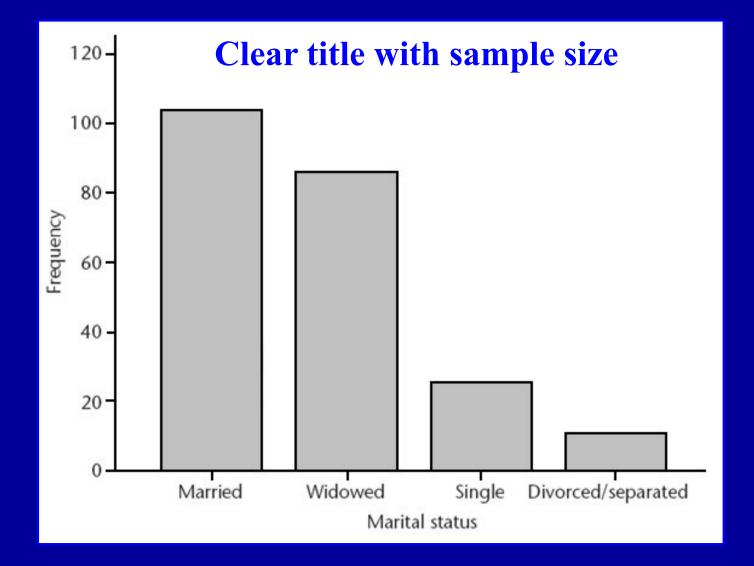
Tufte ER. The visual display of quantitative information. Cheshire, Connecticut: Graphics Press; 1983.

#### Marital status for 226 patients in leg ulcer study



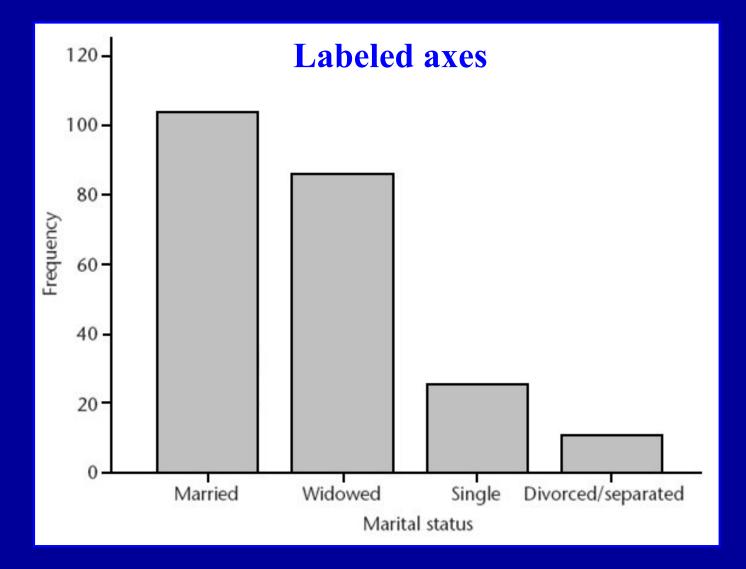
BMJ 1998 ; 316 : 1487 – 91.

#### Marital status for 226 patients in leg ulcer study



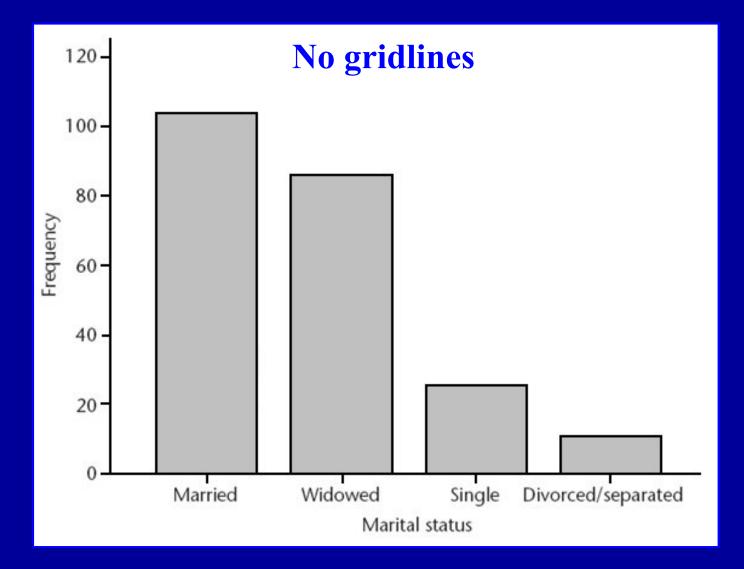
BMJ 1998 ; 316 : 1487 – 91.

#### Marital status for 226 patients in leg ulcer study



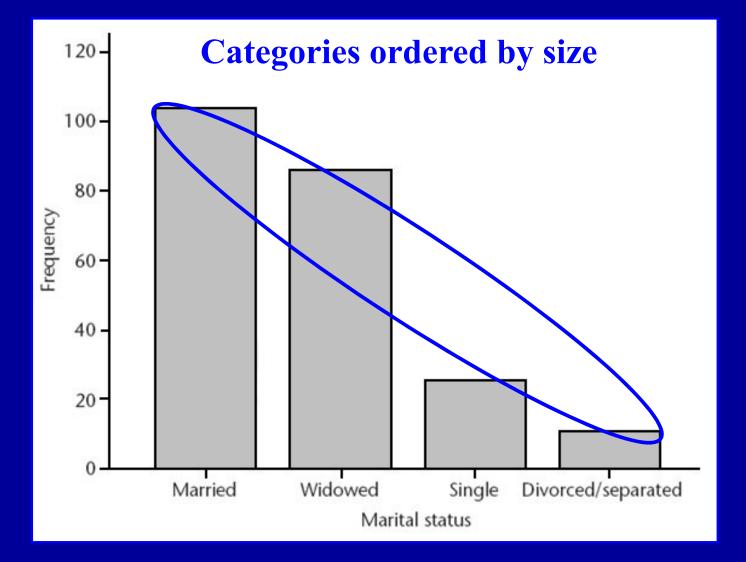
BMJ 1998 ; 316 : 1487 – 91.

#### Marital status for 226 patients in leg ulcer study



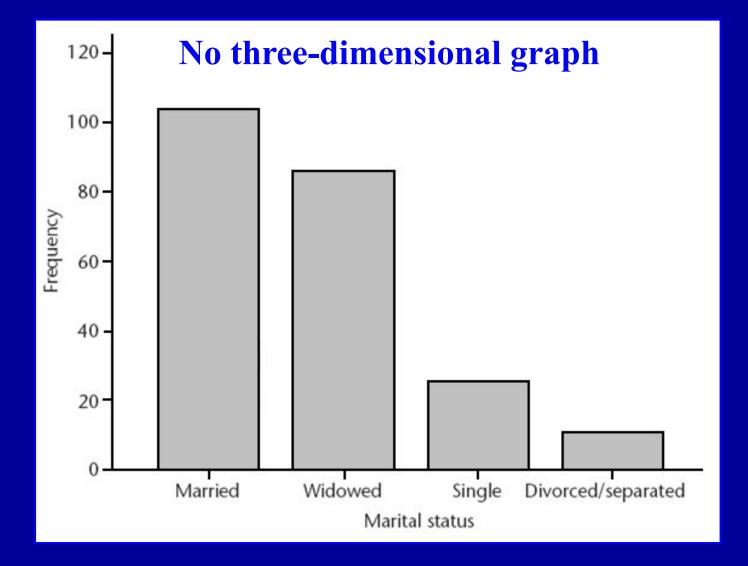
BMJ 1998 ; 316 : 1487 – 91.

#### Marital status for 226 patients in leg ulcer study



BMJ 1998 ; 316 : 1487 – 91.

#### Marital status for 226 patients in leg ulcer study



BMJ 1998 ; 316 : 1487 – 91.



- Adding photos enhance comprehension & interest
- Photos help to put a "human face" on the numbers

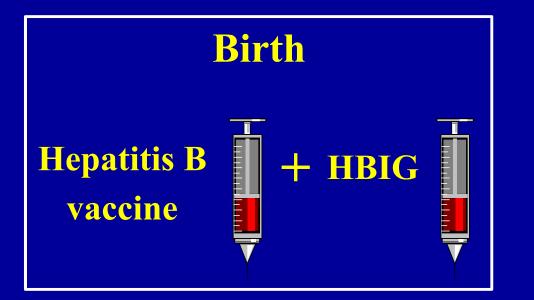
## **Prevention of HBV vertical transmission**

#### Within 1 hour of birth

1<sup>st</sup> dose of HBIG (200 IU) IM
1<sup>st</sup> dose of vaccine IM
At different sites

- 1 month of age 2<sup>nd</sup> dose of vaccine IM
- 6 months of age 3<sup>rd</sup> dose of HBV vaccine IM

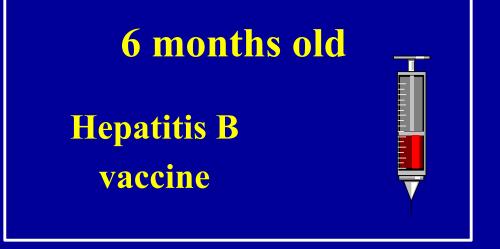
## **Prevention of HBV vertical transmission**

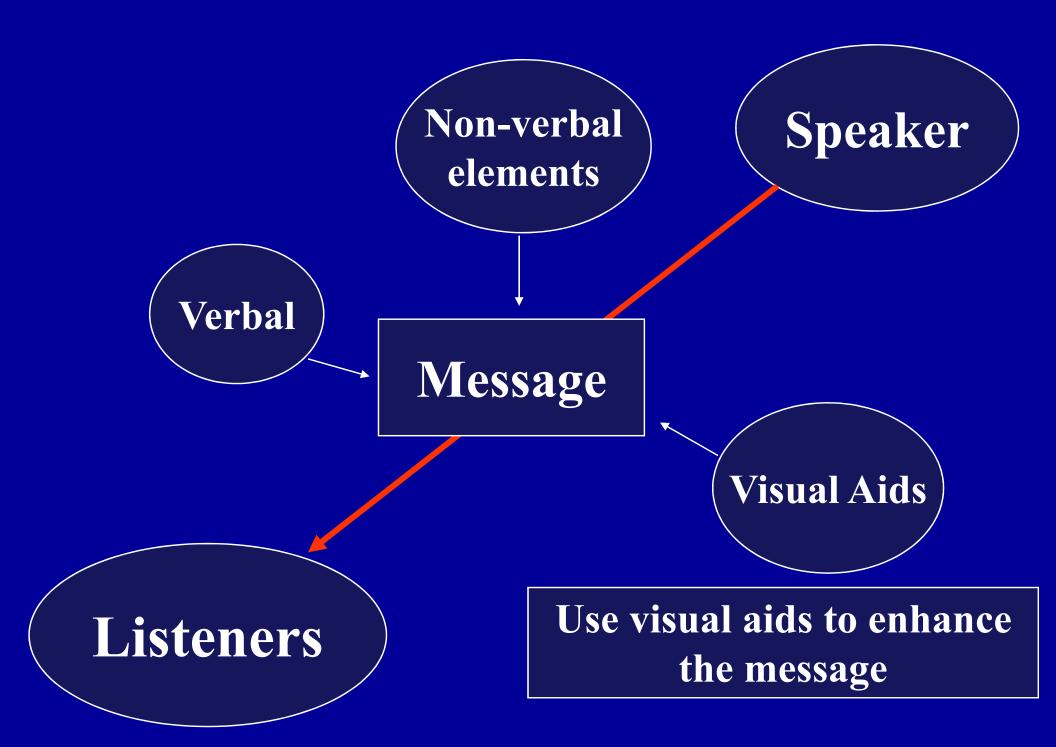


#### 1 month old

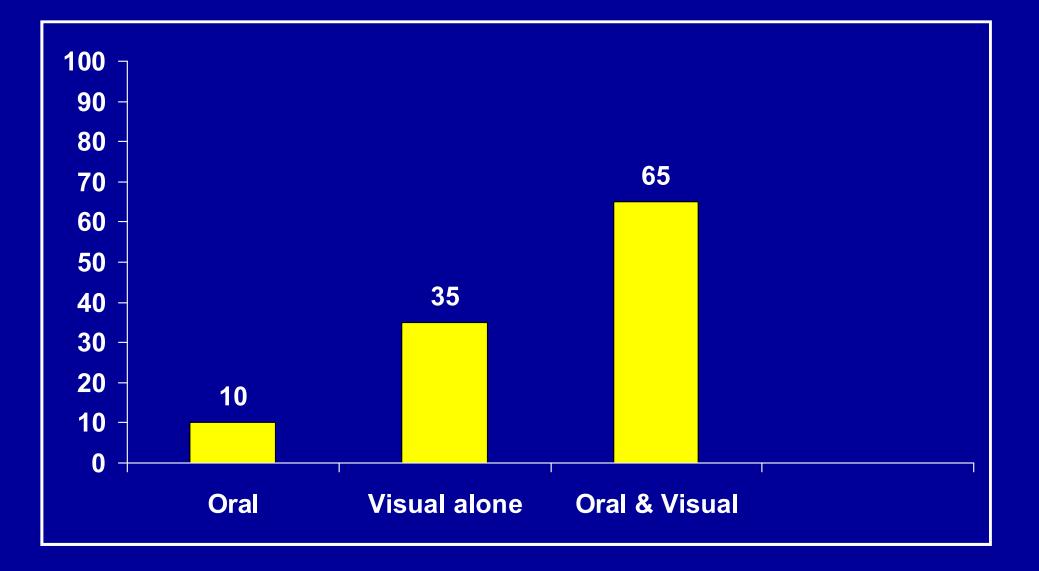
Hepatitis B vaccine







## **Retention of information**





#### What I hear I forget



#### What I do I know



#### What I see I remember



#### What I discover I use

#### **Organize the material conclusion**

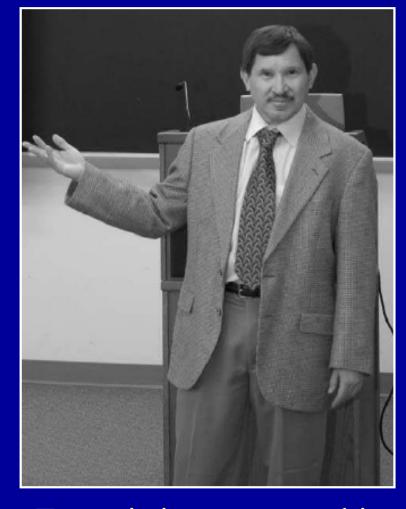
- Give a summary
- Emphasize the most important points

## **Final preparation**

- Prepare your visuals in advance
- Always make back-up copies
- Rehearse a lot (up to 10 times)
- Know how to use the technical equipment
- Preview the room, & select the layout that is best for your presentation

#### **Dressing up for a presentation**





Some may not care Some may be offended

Event is important to him Expresses respect to the audience

Anholt R. The art of oral scientific presentation, 2<sup>nd</sup> ed, Boston, Elsevier, 2006.

## **Body language**

- Eye contact
- Facial expressions
- Posture
- Movements
- Gestures



#### **Eye contact**

#### • Triangle zone

Correct zone for positive eye contact

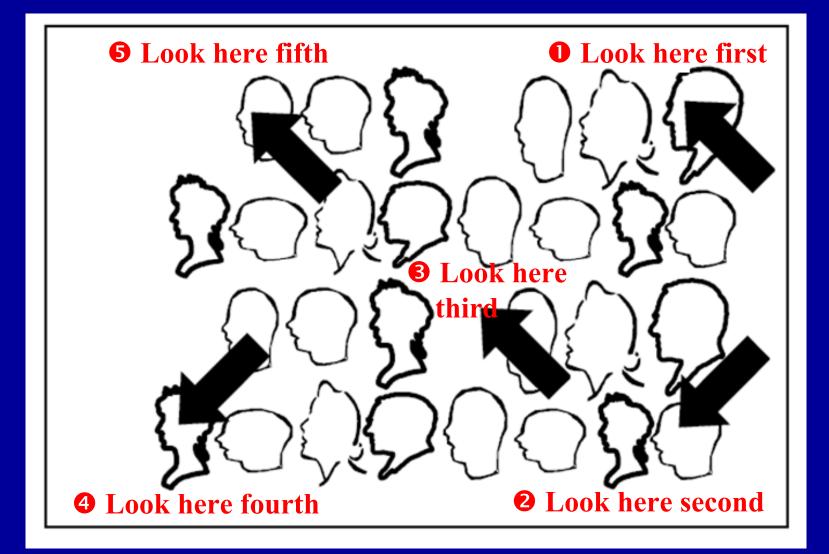
### • Zone A The observer looks shifty

#### • Zone B

You appear to be arrogant



## **Eye contact**



## **Positive body language**

- Eye contact
- **Facial expressions**  $\bullet$
- **Posture**
- Movement  $\mathbf{O}$

Keep audiences' attention

Don't forget to smile

Stand straight & relaxed

- Forward to emphasize To one side to indicate transition
- Gesture importance

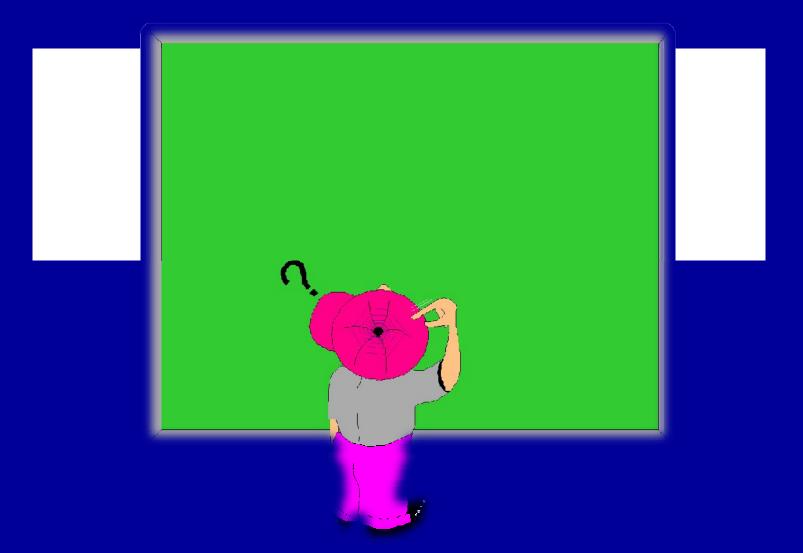
Up & down head motion:

Pointer to indicate a part of slide

## **Negative body language**

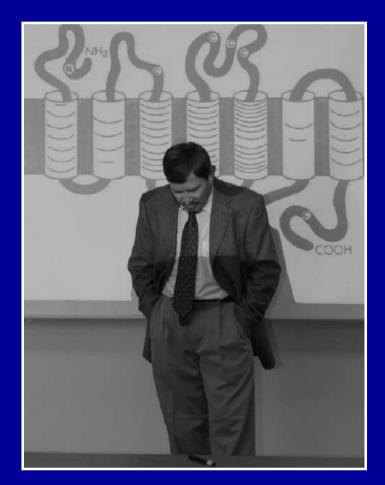
- Looking at notes, screen, or floor
- Don't stare, or look blankly into people's eyes
- Swaying back and forth like a pendulum
- Back turned to the audience
- Nervous ticks
- Hands in pockets

### **Stand facing the audience**



Anholt R. The art of oral scientific presentation. 2<sup>nd</sup> ed, Boston, Elsevier, 2006.

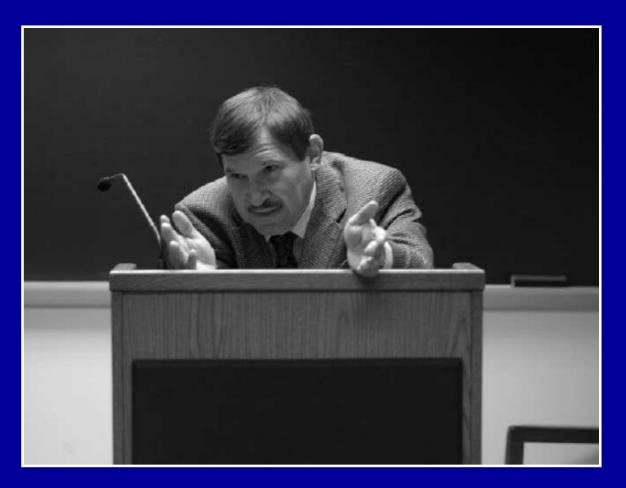
### **Negative body language**



## Avoiding eye contact & a slouching posture which detach the speaker from his audience

Anholt R. The art of oral scientific presentation. 2<sup>nd</sup> ed, Boston, Elsevier, 2006.

#### **Negative body language**



Speaker should stand up & being clearly visible

Anholt R. The art of oral scientific presentation. 2<sup>nd</sup> ed, Boston, Elsevier, 2006.

#### Steps to reduce your speaking anxiety

- Know the room
   Arrive early
   Walk around the room
- Know the audience
- Know, practice, & revise your material
- Don't apologize for being nervous
- Concentrate on your message
- Gain experience

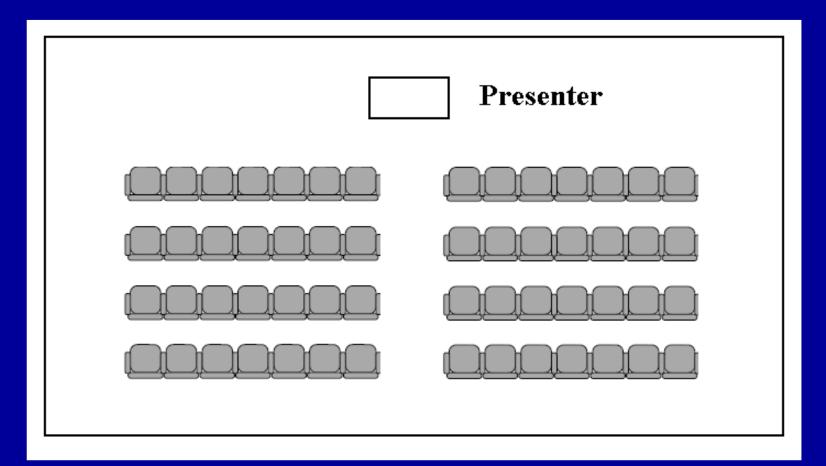


## Don't let yourself get too anxious

- Most experienced presenters tell you they are always anxious before starting their talk
- This usually does not get better over time
- It is normal & can be advantageous:
   Some adrenaline makes more exciting presentation Lack of anxiety results in a bit flat presentation

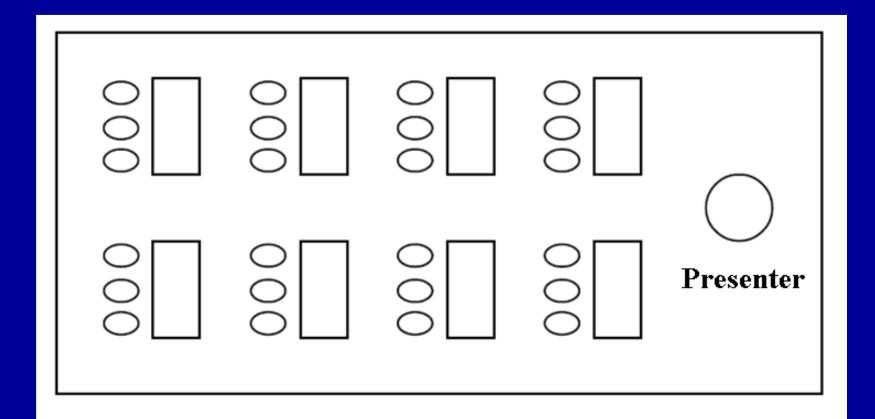
Hall GM. How to present at meetings. BMJ Books, London, 1<sup>st</sup> edition, 2001.

## **Theater style**



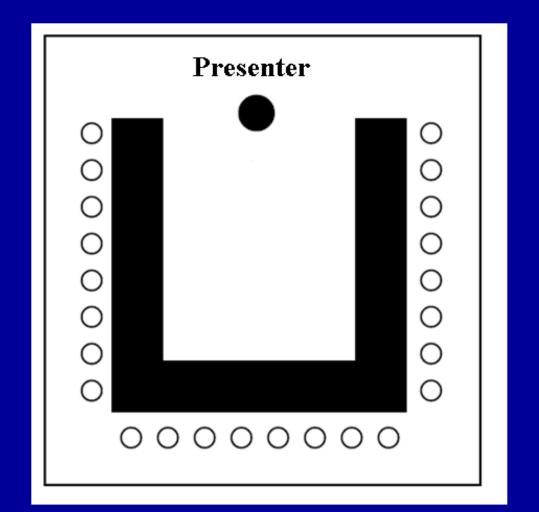
#### Usually used for large, formal presentations

### **Classroom style seating**



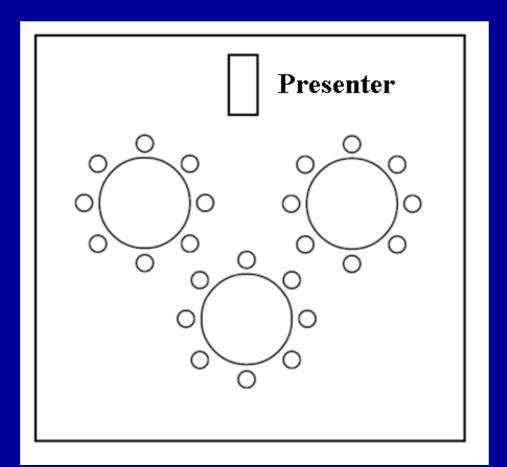
Can be effective for certain training presentations

## **U-shaped seating**



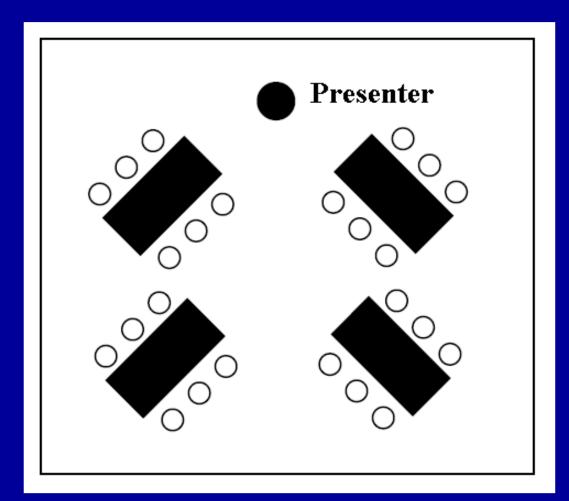
Great for small groups & events such as training

## **Conference style seating**



Great for presentations when you plan to include some small group discussions as a way to encourage participation

#### **V-shaped or chevron seating**



Gives good sight lines for a medium-sized group

## **Questions?**

At the end of the presentation, it is often

a good idea to ask if there are any questions





# Your time & your audience's attention are limited



#### Remember

- Keep it simple
- Don't let technology dominate your message
- Rule of 7 x 7
- Cover your important points

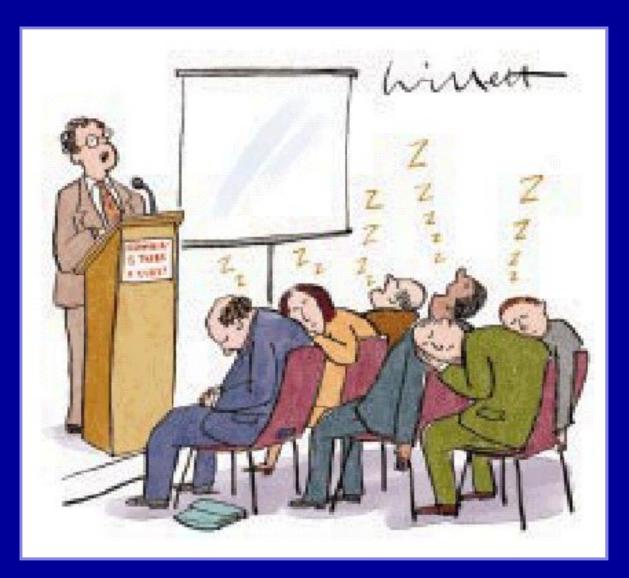
## Last advises

- Repeat you presentation several times (10 12)
- Don't make **absolute darkness** in hall Auditor have to find their places & take notes easily
- Don't try to cover everything
- **Don't read** your presentation line per line
- Put your CD or slides in your handbag
   You can't present your slides if your baggage is lost

## Follow the **KISS** rule

# Keep It Short & Simple or Keep It Simple & Stupid

## How not to give a presentation



Smith R. BMJ 2000 ; 321 : 1570 – 71.

## Aids to a bad presentation Time of your arrival

- You have to arrive late

- Don't arrive too late because they will simply cancelled your session

Smith R. BMJ 2000 ; 321 : 1570 – 71.

# Aids to a bad presentation Multimedia

Poorly filmed videos that are long & incomprehensible

Tapes that are inaudible

Music that is out of tune

Use every feature of Powerpoint presentation

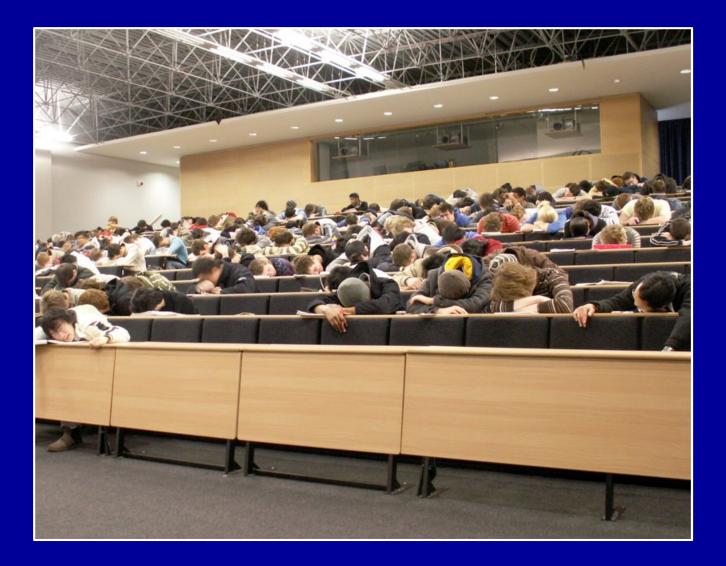
Smith R. BMJ 2000 ; 321 : 1570 – 71.

# Aids to a bad presentation Slides

- Must be far too many
- Must contain too much information
- Must be too small for even those in front row to read
- Flash them up as fast as you can
- Slides in wrong order

- Little connection between what you say & what is on slide

## Excellent result of a bad presentation



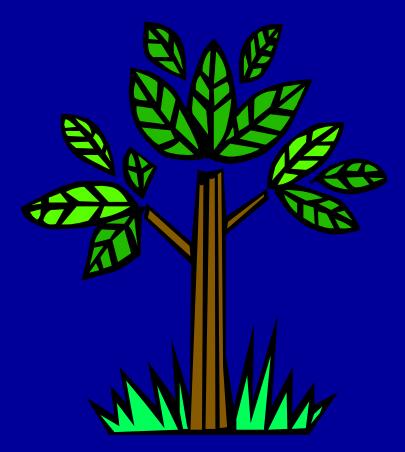


There are no secrets to success It is the result of preparation, hard work, & learning from failure

# Did I stack to the above rules in this presentation?



# **Thank You**





# **Thank You**